Evidencing the Impact of Primary PE and Sport Premium
2025-2026

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.
DfE vision for Primary PE and Sport Premium

Review and Reflection

Key achievements to date	Areas for further improvement and baseline evidence of need
Significant increase in the profile of PE and the engagement of children in physical activity • Highly Commended YST Outstanding Primary Practice • Teach Active Case Study • Unleash Your Drive Case Study • Fully implemented PELSA • Revised PE curriculum • Established a daily diet of physical activity • Promoted and extended physical activity at home • Engaged parents in joint physical activities • Broad and varied PE programme offered • Embedded active curriculum • Fully implemented OPAL programme to improve quality of play opportunities • Participation in National sport initiatives and School Games • Enhanced swimming provision and improved outcomes • Use of pupil, parent and staff voice to shape PE/physical literacy provision	• Revise our PE assessment • Provide after school active club provision / extra curricular opportunities • Revise our home learning offer – to establish greater participation eg Family Active Challenges • Develop a swimming starter pack – video/photos/pupil voice messages • Consider opportunities to try new activities – Fit Fence • Consider Active Uniform

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

The use of the Primary PE and Sport Premium (PPSP) funding is intended to make improvements against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total PPSP funding
£9000
Funding received to date £9000
Total Spend: £9000

Reviewed Half Termly
Complete
Last review 8.7.26

Key Indicator 1: The engagement of all pupils in regular physical activity **Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**					**Percentage of allocation** **42% (£3778)**
INTENT	**IMPLEMENTATION**		**IMPACT**		
Unit Focus / **Impact on pupils**	Actions to Achieve	Allocated Funding	Evidence	Actual Impact (following review) **on pupils**	Sustainability/ Next steps
Engage and include all pupils in physical activity Pupils to recognise and understand the benefits of engaging in physical activity and sport Pupils are encouraged to participate in physical activities **Pupils will lead a more active lifestyle leading to improved physical development. Their emotional and mental wellbeing will be improved**	To continue to develop our active outdoor play and learning provision through the OPAL mentoring Primary Programme	£200 Spotify £123 Cage £350 sand £127 speaker	Playtime observations Continued OPAL development	OPAL play provision has continued and continues to positively impact increased outdoor active play	OPAL play coordinator to continue – provide input for new staff Fully implement the new swimming scheme
	Monitor the progression and assessment for swimming – using both NC and ASA swimming assessments – and implement the swimming passport achievement system Provide ability group swimming lessons –and member of staff supporting in the water Develop swimming access support resources (video/photos/pupil voice) to support pupils anxious to start swimming sessions	£203 resources £500 cage £1000 floats	Pupil swimming progress records ASA levels Swimming Passports	Pupils have made significant progress in swimming. All pupils have made at least 1 level of progress. Pupils more readily participate in swimming. Increased swimming resources have improved engagement and motivation to participate.	
	To continue to implement the range of 'daily diet' physical activities for all pupils	£13 PE Cards	Daily Diet plan Resources in place (speed stacking, curling, golf, croquet, skipping, boules) Activity rota Photographs	All pupils have accessed and participated in the planned 'daily diet' of physical activities – ensuring all our pupils are active each day.	Daily diet options possible for variety – all activities are sustainable to be rolled out each year.

	Consider future Wellbeing Festival week and physical activity element	£467 Be Active resources	Wellbeing Festival Plan Photos Home Packs	Our 'Active Day' was successful – although the excessive heat impacted the full range of activities.	
	To consider an Active Uniform policy	£274 Spare active uniform	Spare Active Uniform	All pupils can wear active uniform supporting their comfort in accessing physical activity every day All pupils have had access to spare kit/uniform – no pupil has missed swimming or PE due to not having kit available.	
	To continue to promote physically active opportunities at home through • Half-termly active packs for home • 'Take PE Home' bag – establish 1 bag per class • Implement half termly Family Active Challenges • Wellbeing Festival Review each element to ensure increased and sustained participation	£26 FAC Resources £600 Drumba	'Get Active…at Home' packs 'Take PE Home' bag FAC equipment Wellbeing Festival home activity pack Parent Voice Q Pupil Interviews	All Family Active Challenges have had participation from families. Positive feedback given from families taking part. All pupils are eager to take the 'PE bag' home and enjoy having these resources to play with.	Continue to implement the active home offer
	To implement the Shape Your Skills Award as part of our Mental Health Curriculum offer – providing active tasks for children to develop and practice key life skills	£295 Shape Your Skills Award	SYSA Award outcomes	All pupils fully engaged with this programme developing key leadership skills including: communication, team work, organisation and problem solving. 100% of pupils achieved the award this year.	SYSA is now part of our planned mental health provision offer.

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of allocation **46% (£4115)**
INTENT	**IMPLEMENTATION**		**IMPACT**		
Unit Focus / **Impact on pupils**	Actions to Achieve	Allocated Funding	Evidence	Actual Impact (following review) **on pupils**	Sustainability/ Next steps
Increase awareness of importance of physical activity and the benefits to health and wellbeing Support and improve readiness for learning through the use of physical activity to improve mood, regulation and attentional skills **Pupils will be more consistently and positively engaged in learning and will make greater progress**	Raise the profile of the PE Life Skills award programme to develop character and personal development alongside physical development • Unit display • Pupil recognition of achievements • Home links	£250 PELSA	PE Life Skills Award Trackers Pupil Life Skills Journals Staff meeting Display	Pupils are highly engaged in the PE Life Skills award. All pupils have shown awareness and understanding of the target life skills and are able to record their progress. This year 5 pupils have achieved the award having demonstrated the Life Skills successfully in different contexts. All pupils continue to work towards the Life Skill Award.	Continued delivery of PE Life Skills planned.
	Implement termly physical activity element for staff as part of the staff wellbeing plan		Staff Wellbeing Plan	Pupils see staff as positive role models with their active engagement.	Staff will continue to implement at 'active' element to their wellbeing plan each term
	Implement range of brain breaks to support readiness for learning	£270 Jump Start Jonny [£0GoNoodle] £350 CalmBrain Subscriptions	Behaviour Scaling Teacher Observations	Brain breaks noticeably support pupils with their capacity to sustain engagement and to regulate throughout the day.	Brain Breaks to continue to be offered
	Continue to develop physical active learning across the curriculum and share good practice	Teach Active 5yr Subscription [Yr4 of 5]	Curriculum planning – outcomes for learners – progress in core Impact review of MOTD Implement Active English	Active Maths and English are delivered each week and well established within the QFT offered. Pupils benefit from the being active and also greater opportunities for being outdoors during their learning.	Active learning throughout the curriculum is to continue to be prioritised by teaching staff.
	To develop physical activity provision to support our pupils in their regulation and readiness for learning – consider use of Yoga at Schools and Sensory Circuits within this provision	£1350 Sensory Circuit resources £730 resources	Curriculum plans	Selected pupils have accessed sensory circuits within intervention provision – all showing a positive outcome All pupils have accessed daily active Wellbeing Workout activities at the start and end of every day – several pupils regularly choosing the active	

				choices as part of their wellbeing Workout	Review future sessions for next year.
	To provide 1:1 active interventions	£665 1:1 Football Coaching RFC (£35x6=£210) (£35x13=£455) £500 1:1 Redgate sports mentoring		3 pupils have accessed 1:1 sports mentoring interventions. 100% had a positive impact. Pupils were highly engaged in sessions and fully participated.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					**Percentage of allocation** **6% (£507)**
INTENT	**IMPLEMENTATION**		**IMPACT**		
Unit Focus / **Impact on pupils**	Actions to Achieve	Allocated Funding	Evidence	Actual Impact (following review) **on pupils**	Sustainability/ Next steps
Pupils access a range of physical activities that are delivered confidently and competently **Pupils will access high quality PE and sport delivery enabling them to develop their skills and knowledge more effectively**	Review the structure of our PE curriculum and the use of external community coaches	£240 Striver Programme £67 Dance in a Box £200 Boogie Bounce	PE planner Photos Website	Clear PE programme covering all aspects of the PE curriculum in place. Community links to each Unit – to be used when possible. Pupils engaged very well with the Bhangra dance sessions. Significant gains with pupil confidence and self-esteem evident.	PE curriculum plan to be reviewed.
	Re-format PE assessment records to reflect changes in PE programme		PE assessment records	Assessment format to be considered once curriculum plan is reviewed.	Review effectiveness of assessment in PE

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of allocation 0% (0)
INTENT	**IMPLEMENTATION**		**IMPACT**		
Unit Focus / **Impact on pupils**	Actions to Achieve	Allocated Funding	Evidence	Actual Impact (following review) **on pupils**	Sustainability/ Next steps
Pupils access a broad and varied PE provision enabling greater engagement and interest in physical activity **Pupils will have increased sport and activity experiences leading to greater engagement and inclusion in sports and in their community**	Coordinate the revised PE provision as detailed in the 2-year rolling programme Liaise with appropriate sporting and physical activity providers		PE planner	Full PE programme delivered.	Develop our active extra-curricular offer
	To consider a range of after school sport clubs – including scooter and/or 'stay & play' sessions		After school club records (Dance) Parent/pupil/staff evaluations	Good uptake of active extra-curricular activities. Dance club was delivered following pupil voice information of interests.	

Key Indicator 5: Increased participation in competitive sport					Percentage of allocation 6% (£600)
INTENT	**IMPLEMENTATION**		**IMPACT**		
Unit Focus / **Impact on pupils**	Actions to Achieve	Allocated Funding	Evidence	Actual Impact (following review) **on pupils**	Sustainability/ Next steps
Pupils participate in competitive sports	Consider participation in School Games events – access given to virtual school games		Meeting with SGO School Games assessment	All pupils engaged and enjoyed that SG Sensory walk.	Continued participation in Sports Week events
	Plan and implement National Sport Week events	£600 Fit Fence	Sports Day record	All pupils engaged in daily sports activities during sprots week. Planned new sport workshop 'WOW Fencing' had to be rescheduled due to weather.	
	Plan and implement intra-unit competitive sporting event for pupils and staff Involve pupil voice for ideas		Competition records	Opportunities to focus on 'personal best' throughout our PE programme utilised.	